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ABSTRACT

The Early Screening Inventory-Revised (ESI-R) is a brief developmental screening instrument that is individually administered to children from 3 to 6 years of age. It is designed to identify children who may need special education services in order to perform successfully in school. The ESI-R is intended to assess the child's ability to acquire skills rather than the current level of skill achievement and performance. This revised version that is included with this examiner's manual includes the preschool version for children from their third birthday to age four and a half and the kindergarten version appropriate for age four and a half to age six. The present edition of the ESI-R was standardized with nearly 6,000 children. The original version, which was introduced in 1975, was revised in 1993 to make the two age levels more consistent with each other. As a developmental screening assessment, the ESI-R provides a quick overview of development in visual-motor/adaptive, language and cognition, and gross motor areas. The manual contains the following chapters: (1) "Introduction"; (2) "General Screening Guidelines"; (3) "Directions for Administering and Scoring the ESI-P (Preschool)"; (4) "Directions for Administering and Scoring the ESI-K (Kindergarten)"; (5) "Differences in Administering and Scoring the ESI-P and ESI-K"; (6) "Interpretation of ESI-R Results"; and (7) "Standardization, Reliability, and Validity of the Early Screening Inventory-Revised." Appendixes present score sheets for both versions and the ESI-R Parent Questionnaire. Both forms of the test are included in an accompanying packet. (Contains 17 references.) (SLD)

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